A logo with blue and white text

Description automatically generated **Year 3**

**‘Brilliant Beginning- Y3 Curriculum Autumn Term 24 25’**

Dear Parents/Carers,

A very warm welcome back to another brand-new year and term at St Francis Xavier Catholic Primary School and the first term for your children in Year 3 with their wonderful teacher Mrs Moore. As part of our **‘Brilliant Beginnings’** this year, we want to ensure that you, our families, have a full view of all of the knowledge rich learning opportunities your children will be apart of this term!

We will be learning lots of new and exciting things across our core and foundation subjects, and we are so excited to share with you our curriculum map for the **Autumn term 2024** *(Please see the Year 3 Curriculum map overleaf)*

Our learning journeys are exciting and packed with rich and deepened knowledge and skills, to ensure that every single one of your children have every opportunity to grow and flourish, each with their individual God Given talents- ready to go on into the world being the best they can truly be. They will build upon this knowledge as they progress up through the school, to ensure their learning is truly embedded and pupils are confident and inspired, always believing in themselves.

At the end of this term, Year 3 will be having a **‘Fabulous Finish day’** on which they will be able to celebrate their learning from across their topic ‘Stone age to Iron age’. The children will be able to come into school that day in **‘themed dress’** and they will have the opportunity to bring in and showcase a project with the rest of the school and staff for the day.

Their project/showcase is a home task and must be themed on **‘The stone age or Iron age’**, however they can do whatever they wish to represent their learning e.g. they may use skills they have learnt in Art/DT, Computing, Research/English etc the world is their Oyster! We want them to choose.

\*\*\* Year 3 Fabulous Finish date- **Tuesday 10th December 2024\*\*\***

We will give further detailed information about your child’s year group plans at the **‘welcome to class meetings’**. This will just be a short meeting for you to meet the team, and for teachers to share with you important expectations, dates and deadlines for things such as PE and homework. It will also be an opportunity to ask any questions regarding the year 3 journey. If for any reason you cannot attend this meeting, do not worry, we can catch up with you on another occasion!

As part of their learning journey, in November, the children will also be having a Stone Age Workshop in school, to learn all about life in the stone age.

If at any point you have any questions or queries regarding your child’s learning journey, please come and speak to the class teacher or one of the SLT. Our doors will always be open to you!

Class teachers will be sharing key updates with you on Dojo throughout the term, so keep an eye out!

We are truly excited for the year ahead and working in unity with all of you- our wonderful families on the most spectacular learning journey!

Thank you for your ongoing support,

God Bless,

Miss Marshall and Mrs Smith

**Principal Vice Principal**

**Art/DT   
Painting and mixed media:** Prehistoric painting *(History link)*  
  
**Electrical systems:** Electrical posters

**PSHE:**

DSL’s- who I can talk to

Online Safety

PANTS Campaign

Being me in my world

Celebrating Difference

World Mental Health Day

**History**

Stone age to the Iron age

**Science:**

-Light   
Scientist- I[bn al-Haytham](https://www.google.co.uk/search?cs=0&q=Ibn+al-Haytham&stick=H4sIAAAAAAAAAFWSPWgTYRjH7642Xt-20lzpB5liplCR3FcuOR1aP1GxKNpBEDzv-5Lce5fmXq-5Exc3oWBVcOvi5OAkTg4SXMQMDgodRdw6dRUEsa3vk-L248_z8X__78OPV47XcE3spZa8cNnE8YOkHLb8gJQTu-VGpJWQZMgelrTt_pDlD0hJ9JSK-30gqp2EoqqoGDAnIkWrkxOKDYtkUGAEOUUHS10YFgRQ25Tr4ZCdOEBZsT2dypEY-NQDdjRaICkKbgBrgYaBPUtVYYivB2DJxxG8qW6IsFFO27BF8z2JbvFzg4qepsOAOh6F0tRU6JLFBFStvkHARNfJ1ik7zYahg6FG0skpa_00229Fh3n1DcNRhux0za9JkifmVifdkKmbrB6BG1kEY0qj7QOud9uw19IMSFDDnQyCkPye6BwFVAfLst3UKNp1rTeKtiGn8FGyM_qzZpZChaiT5Ce7zU3O7P76Plt6wT1_83mH3eTQsfNuQoRNFk3edslavBo7LS8THgkP0cz1OE7cMLvlhiZxnbVYmEeFS_tnRzJhqoTQvxPpNFXh2v_NZwUdTay62HJ7yQ1PqCJ0IQ5D1yatOBJKpUU0X7NHQu3ols9wVa4ytsWxlXX53vuvL78U7hS7TximO3dzpVRdKqLCxRibraj4zHv7bfvdzvLSLOLXzH4cxTgr7jmnBnd39pYrJyd-MOj-1tzucvFc8Nv4lC-sLI6VmSor_ZGmB08lNFhiBiz3-MPrjwWeZ2cYmeOZnONPTL0aP3HVispmePqKmZHAxFsF9i_fY3rqhQMAAA&sa=X&ved=2ahUKEwiS1Lq5u_z8AhWHScAKHUHyAdkQ7fAIegUIABDTBQ) ***(Cultural cap)*** 

-Forces and magnets   
Scientist-William Gilbert

Topic- ‘Stone age to Iron age’

Year 3

Autumn Term

**English-** (Aut 1)Our texts in English will be linked to our History unit ‘Stone age to Iron age’ *(inc UG, Cave Baby, Stone age boy)*

- Use powerful verbs to make my writing more interesting  
- Use more exciting adjectives and expanded noun phrases to help the reader clearly see what I am describing.

Use a comma to separate adjectives when describing a noun

**-** Begin to extend sentences to add more detail by using a variety of subordinating conjunctions at the start of a sentence to write a complex sentence. Before, After  
- Use prepositions to express place.

Use a question in a non-fiction introduction.

Use a colon before a list in instructional writing (what you need:)

Write compound sentences by including co-ordinating conjunctions (or)

**Catholic Social Teaching:**

Family and Community

Stewardship of God’s Creation

**RE**

-Belonging

-Reconciliation

-Advent

Christmas

**PE:**Mindfulness  
Game sense invasion  
Handball  
Communication and tactics

**Geography**

Where did early humans settle from the Stone Age to Iron Age and what was it like there?

**Maths**

Numbers to 100   
Addition and subtraction (1)   
Addition and subtraction (2)   
Properties of shapes

**Computing:**

Unit 3.2 Online Safety

Unit 3.1 Coding

**Music:  
Music Tutor:** Ukulele **Let Your Spirit Fly:** RnB and other styles  
**Glockenspiel Stage 1:** Exploring & developing playing skills